Patrick Ignaut

Professor Marie Dybala  
English 1302; CRN 16332

*Research Paper Peer Review Questions*

**Use this form and add the formal MLA heading and your last name in the header**. You will receive a homework grade for your detailed, constructive response to your partner’s paper. You will be graded for writing an analysis based on the following 9 questions. This form and the links to OWL will provide supportive information for revising your own draft and for adding MLA citations and strong analytical form. Remove general words like “this quote” or “the reader” from your essay.

**Due Dates:**

**April 27, Saturday:** Peer Review partner assigned. Use the Inbox to email your partner the first draft outline including paragraphs I (introduction) with your thesis, paragraphs III, IV, (subtopic 1-2 of the confirmation section) including a primary and secondary source quotation in each, and paragraph VII (concession) responding to one of the secondary source author’s interpretations that differs from yours yet makes a valid point. (The secondary sources are posted on the Readings and Resources page.)

**April 30, Tuesday:** Submit the peer review **to your partner using Canvas Email Inbox** and submit it to me in the **Module Four Peer Review Assignment Submission Folder**. Use the peer review questions and your partner’s suggestions to revise your first draft.

**May 1, Wednesday**: Submit your complete, revised 9 paragraph formal outline if you have submitted an incomplete outline.

**May 4, Saturday:** Final Research Paper due in Submission Folder by midnight. Double-check to make sure the research process has been submitted to all of the submission folders: Research Process copies of 30+Index Cards and the First Draft on the Formal Outline are required for acceptance.

**Peer Review Questions:**Read your partner’s draft completely before answering the peer review questions. Do not write on your partner’s draft. Use this form and do not remove any information from it. Begin with a complete MLA heading and add the name of your partner below. Write specific answers to the following questions for your partner.

To make a **100** on this assignment, you will need to give your partner **a specific suggestion** related to each part of each question so that you answer all questions fully. After reading your peer review, I should know many specific details about your partner’s essay including their thesis. **Note that Questions 7 and 8 on the body of their paper are worth 15 points each so write detailed answers! You will need to comment on the parts of their paragraph and for #8, you will need to visit the links so that you are able to give them guidelines for one of the MLA style requirements.**

**Partner’s Name: Patrick Ignaut**

**Introduction (10 points each) Add new details to answer each question.**

1. Is the thesis specific and complex enough to engage the reader’s interest? Explain. According to the thesis, what is the writer’s argumentative claim? Make a recommendation on how to revise this thesis to assert a more argumentative claim or how to reword it to make it more effective.

Yes, to an extent. The thesis is simple by revolving around Jane’s mental well-being and is specific by only claiming whether her insanity is real and localized. The thesis could be made more specific than it already is by restricting it to proving the validity of Jane’s madness, but this would have the effect of making the thesis less complex, in my opinion.

2. Does the thesis (the third and/or last sentence of the introduction) suggest how the paper will be organized and prepare the reader for 4 thematic subtopics that the paper will address? **What are they**? Are they stated in **parallel form**?

<https://owl.purdue.edu/owl/general_writing/mechanics/parallel_structure.html>

Yes. They are; begins to cry when she is completely alone, experiences lapse in her ability to perform even simple mental tasks, sees phantom figures in the wallpaper, and have aggressive thoughts towards others when thinking about the wallpaper. Almost, but no, because the last portion starts with “have” not “has”.

**Body (Question 7 and 8 are worth 20 points each; 3, 4, 5, 6 and 9 count 10 points each.)**

**3.** Which topic sentence contains the strongest claim? **Copy it** and explain its strength.

“Jane begins to experience aggressive thoughts towards the persons in her life when they have anything to do with the wallpaper of her room”. This sentence is the strongest as it presents the strongest evidence towards the main thesis.

**4.** Which quote is introduced most effectively by providing a comment on the context of the quote as well as an attributive tag? Introduce the speaker and the context of each quotation before stating the quote. **Copy the introduction and the quote** and discuss the strengths of the introduction.

<https://owl.purdue.edu/owl/research_and_citation/using_research/quoting_paraphrasing_and_summarizing/signal_and_lead_in_phrases.html>

The speaker is Jane and this is one of the latter diary entries about how she feels when anyone attempts to interact with the wallpaper. Jane writes, “But I am here, and no person touches this paper but me—not alive!” (GILMAN pg560). This has the strongest introduction, but it is only the strongest in my opinion by default. The introductions to most of the quotes are rather lackluster.

**5.** Which quote needs to be introduced more clearly? How? **Copy it** and discuss how to improve it.

All of them. They start with either Jane “states” or “writes” which is accurate for it being diary entries, but they lack a truly effective introduction.

**6.** Does the writer also analyze the quote after stating it? Explain. (Avoid using the words “this quote” in your essay. Instead refer to the part of the quoted passage that you are commenting on. Suggest a better word choice if your partner does this.) Remind your partner to begin each sentence with clear, specific word choices like the narrator, the provocative wallpaper, or the looming bleakness, for example.

Yes. They do use the words “The quote” to begin discussing it, which needs omitting in favor of something like “The twisted mentality”.

**7a.** **Discuss** the body paragraph that follows the formal outline that I provided most effectively? (III or IV) Discuss each part listed below and note how your partner adjusted the form and if they included all the required parts.

* Sentence A and B.) Topic sentence and discussion – Yes. Omitted unnecessary wordage.
* Sentence C.) introduction of a quote from the primary source followed by the quote – Yes. Better wording for introducing the quote.
* Sentence D.) discussion of quote. Yes. Unchanged.
* Sentence E.) introduction of quote from secondary source and state the quote or further discussion of C. <https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_quotations.html> - Yes. Better introduction to secondary source.
* Sentence F.) discussion of quote – Yes. Unchanged.
* Sentence G.) Introduction of a third quote from either the primary or a secondary source, (or further discussion of 2nd quote) - Yes. Changed poor wording on introduction.
* Sentence H.) discussion of quote (Do they analyze **particular words** in any of the quotations?) – Yes. Unchanged.
* Sentence I.) analysis of how all two or three quotes support the topic sentence to close the paragraph or further discussion of the third quote. (If they only include 2 quotes, they should discuss each one in 2-3 sentences and close the paragraph with a longer explanation) – Yes. Unchanged.
* Sentence J.) Synthesis of evidence that the quotations support. Rather than using the general term “quote,” your partner should identify the claim that the quotes support – Yes. Improved wording.
* Sentence K.) Closing sentence summarizing the claim and suggesting the next topic. Each body paragraph of the confirmation should contain 9-11 sentences – Yes. Expanded sentence to add clarity.

**7b.** Which part of this paragraph needs to be improved? How?

Mainly the first half of the paragraph. It’s wording when it comes to the introduction of each of the sentences is rather lacking and needs either omitting of unnecessary elements or improved wording.

**7c.** Which part is completed most effectively? Explain how. (Identify the part from A.-K. above) Does the paragraph contain nine or more sentences?

Part I. The analysis of the prior quotes was on topic, effective, relevant, and used strong wording. Yes.

**8.** Find a quotation from the primary source (*the short story*) and aquotation from a secondary source (*scholarly journal article*).

A. Determine whether the writer followed all of the guidelines for introducing sources and using direct quotations: <https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_quotations.html> – Yes.

B. and (avoiding plagiarism) <https://owl.purdue.edu/owl/research_and_citation/using_research/avoiding_plagiarism/is_it_plagiarism.html> – Yes.

C. Describe any errors the writer has made with copying the quote, using quotation marks, brackets, ellipsis marks: No <https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_quotations.html>

D. or with citing the source or stating and citing an **indirect source** (Scroll down to 13th bold heading) Unnecessary use of “pg” in MLA citation <https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_in_text_citations_the_basics.html>

E. using single quotation marks. Yes <https://owl.purdue.edu/owl/general_writing/punctuation/quotation_marks/extended_rules_for_quotation_marks.html>

**Make at least one suggestion to improve one of these in your partner’s paper. If you do not have a recommendation to make, select one of the items above and review the link; then, explain to your partner how to incorporate one of these into their essay.**

**9. In the concession, VII. A**, does the topic sentence clearly follow the guidelines on the outline form? If so, which secondary source article does your partner concede to? Do they include the **author** of the article and introduce its claim? Who is the author and what does s/he claim? What aspect of the article does your partner acknowledge is strong in the article in this paragraph?

Yes. “Haunted house heroine: *Female gothic closets in ‘The Yellow Wallpaper’”*. Yes. Carol Margaret Davison, and they claim that the story is a critique of the conditions of life for women and what is expected of them during that era. Relies less on interpretation of the story, instead using information about the writer and facts about the time period.

**Resources in the OWL**

**Other useful pages to review for checking your own draft:**

Essay organization (See website formal outline)

Removing plagiarized material (Scroll down to MLA citation examples) <https://owl.purdue.edu/owl/teacher_and_tutor_resources/preventing_plagiarism/avoiding_plagiarism/handout_using_in_text_citations.html>

In-text citations for short and long quotations <https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_quotations.html>

**Preparing the list of Works Cited:** <https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_works_cited_page_basic_format.html>

For the story in our anthology <https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_works_cited_page_books.html>

For articles from library databases and other electronic sources <https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_works_cited_electronic_sources.html>

MLA sample paper: <https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_sample_paper.html>

Proofreading the final draft for common errors:

<https://owl.purdue.edu/owl/general_writing/the_writing_process/proofreading/proofreading_for_errors.html>

Cohesive structure:

<https://owl.purdue.edu/owl/general_writing/the_writing_process/proofreading/revising_for_cohesion.html>

You should also use this peer review form to revise your own essay. **See the sample paragraph document in Canvas Module Four. Revisions should include content changes to a complete sentence or more, such as**

* **Restate the thesis with a stronger claim, a more narrowed topic, or more specific subtopics.**
* **Restate a topic sentence to add a more analytical purpose for the paragraph.**
* **Add a new sentence to a body paragraph to develop the topic more fully.**
* **Add a more specific introduction to a quoted passage.**
* **Restate an interpretation of a quote adding more specific details.**

For additional help with this assignment, submit your draft to or meet with one of our Southwest College tutors. Submit evidence of your tutoring experience with your final essay package. Remember to include a **works cited page using MLA style** with your final essay. Refer to the Sample Works Cited page posted in Module Four for additional support. <https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_sample_works_cited_page.html>